




# **Nurturing Infants & Toddlers Through Rehearsal & Extension of Skills**

**beginning with babies**



# Rehearse

- Know the child's schedule.
  - Know the child's reactions and temperament.
  - Play games and more games.
  - Individualize activities and practice new skills.
  - Read daily.
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# Connecting the Dots

- **Four Diamond Classroom Assessment**
  - Item 2 Social Emotional Development
    - Adults individualize activities in meaningful ways for many children.
  - Item 3 Language and Learning Activities
    - Play and learning areas provide many diverse materials/props to support learning and exploration.
    - Adults use times between activities to teach and practice new skills.
- **ITERS-R**
  - Personal Care Routines
  - Listening and Talking
  - Parents and Staff
  - Program Structure



# School Readiness



**Early Care to Kindergarten**



**Infancy to Five Years**





## Group Discussion

- The role of infant and toddler child care settings in promoting school readiness and how it pertains to ***rehearsing and practicing new skills.***
- Ways to increase school readiness based on the essential of ***rehearsing and extending skills.***

